

The Community College Consortium for Open Educational Resources (CCCOER) was founded in 2007 to promote awareness and adoption of OER to improve access to high quality education particularly for underserved students. It supports public colleges in their mission of providing pathways for marginalized and low-income students to successful careers and university degrees which was being undermined by the rising cost of instructional materials and fees. OER adoption grew rapidly as college faculty and administrators realized the potential impact for their students. With college enrollments far exceeding those at more elite institutions, OER adoption at public colleges fueled wider development of OER platforms and resources across the higher education system.

As CCCOER helped to drive OER growth over the last decade, it also attracted new members across North America with members in 34 U.S. states and several Canadian provinces. The changing demographics of membership from almost exclusively individual colleges to over 20% state and systemwide consortia has required expansion of CCCOER activities and support framework to better serve its diverse membership. An annual member survey has guided this process for nearly a decade. The survey released at the end of each academic year has two goals. The first goal is to receive feedback on how CCCOER's online resources, activities, and support has met member needs during the current year. The second goal is to enquire about organization priorities for the next one to three years and ways in which CCCOER can help advance those. Our staff and executive council review the findings to inform upcoming program planning and also to start conversations about new directions and challenges identified by members.

The survey is divided into the following four major sections to understand both current implementation successes and challenges and the future goals of the member organization.

- Member Information: asks for detailed information on how open education programs are implemented, funded, and measured.
- Membership Value & Activities: asks for feedback on how valuable CCCOER online resources, webinars, email, and other activities are to an organization.
- Member Collaboration: asks about interests around collaboration with other CCCOER projects and members.
- Member Priorities: asks for successful outcomes of open education at member institutions and priorities for the next one to three years including foreseeable challenges. anticipated challenges.