Abstract
Mountain Heights Academy

Mountain Heights Academy (formerly The Open High School of Utah,) established in 2009 by Dr. David Wiley, was the first secondary school to implement a fully OER curriculum. The school hired educators as instructional designers to create online OER content for all courses available in grades 7-12. The school has created and released over 100 courses and countless versions of those courses over the past 12 years.

Initially, the school publicly released entire courses through Moodle. Common Cartridge initially provided access to those who did not use Moodle. With the decline of Moodle--the learning management system--it was no longer effective to release entire courses that were only accessible to those who used the same LMS.

Six years later, the school shifted focus to teacher training and professional development by using an OER Passport so that educators could learn about Creative Commons licensing, properly attributing OER, where to find CC-BY pictures, how to involve students in the OER creation process (we call this Next Gen OER,) and how to publicly release appropriately-licensed artifacts in OER Commons. Our OER Passport is CC-BY licensed and available as an online course with the collateral pieces entities can use to create their own OER Passports for their team members. This process has been used across the United States in elementary, secondary, community college, and university settings to teach teachers what OER is, how to create it, how to use it, how to involve students, and how to publish OER themselves. To date, Mountain Heights Academy teachers have released several hundred standards-aligned artifacts. The school will continue to have teachers release a minimum of two artifacts annually.

Today, the school is evolving and the focus has once again shifted to fill a glaring gap in OER in general; the lack of "how-to artifacts:" Leadership OER, Teacher Competency OER, Instructional Design OER, and Ed Tech OER. The purpose of these types of artifacts include providing a roadmap for those interested in implementing and mastering the use of OER. Anyone can review our guides to implementation and skip the evolutionary process we experienced.

We have created additional resources in all four of these categories: Leadership OER, Teacher Competency OER, Instructional Design OER, and Ed Tech OER. We developed a leadership inventory for our faculty to use to assist them in developing leadership capacity. Our Teacher Competency framework is an OER teacher evaluation tool designed to transparently assess teacher effectiveness. Our Instructional Design OER gives step by step instructions on how to appropriately design an open course or lesson. And our Ed Tech OER involves instructions on how to leverage technology to support OER usage.

Our webinar presentation will include examples of where we started and the steps along our evolutionary journey from releasing entire courses to releasing artifacts and how-to guides to help others.